



**Empower. Educate. Engage.**

phone: 301.916.6328

email: [administrator@storytapestries.org](mailto:administrator@storytapestries.org)

web: [www.storytapestries.org](http://www.storytapestries.org)



**VSA**

The Kennedy Center

This program is provided under a contract with the John F. Kennedy Center for the Performing Arts

2019-2020

## **Arts Integrated Activities for Students Pre-K- 5th Grade**

Created by the Story Tapestries Ensemble  
Including activities from Arianna Ross and Regie Cabico

- Have students rhyme the words of the objects in sight. This will help them develop their ability to use sound devices and activate their appreciation for words.
- Have them also draw pictures of what they see and then write up a little story including different items. For Example, Betty, the book, dances with Fred the lamp after they go to dinner with their mom, the couch.
- Cut out a random grouping of words from an old newspaper or magazine. OR write out a list of random words. Have students rearrange those words into a poem or story. This will encourage students to develop their vocabulary and to use language in new and surprising ways.
- Build a poetic story with your student by sharing a sentence such as, “Sara was sad so he went home,” and then having your child expand the story by responding with something like, “but when he got there his Mom was on the phone.” This exercise will reinforce the analysis of the plot, attention to detail, and sound devices.
- Have students perform what happened in their day by taking on characters such as their friends, teachers, relatives, and peers, highlighting significant moments, acting out important situations. This exercise allows you to understand what happened to your child and also pushes your child to synthesize their days into the most important parts and characterize the people in them.
- Have your student respond to emotional adjectives but only using their bodies. Ask them to show you what “sad” look like, or “happy”. This practice will allow them to connect better with characters and pick up on clues while reading that allows them to understand the text.
- Ask students to create a dance or illustrate a story they read. This creative recall encourages students to read deeply and facilitates comprehension
- Play a game of Freeze tag or Duck, Duck, Goose where the children run around as different animals. The key to both games is when they tag or they are tagged they change into another animal of their choice.
- Explore morning, noon and night by having students draw 3 pictures of a family at different times a day. Consider the city and rural settings and have them use their 5 senses. Identify what are the man-made objects and images of nature. Of course, the sun and moon are relevant. Talk to them about the reason why the moon and sun change.
- Bake or cook with your child. BEFORE the cooking begins: Pretend that you are in a restaurant of your choice. Have the child creating the menu complete with pictures and costs. Create a budget with them. What could you buy for a certain amount of money

if you were there to eat? What could you buy if you were a chef and only had a certain budget? Then let the cooking begin.

- Get out a Ruler, Pencil and a piece of paper. Have the child create a cartoon world with no curves. Have them use all of the geometric shapes they know to create a fun world with triangles, diamonds, squares, octagons....etc
- Act out word problems. Come up with a gesture that means addition, subtraction, multiplication, and division. Use movement to help your child develop a visual understanding of math.
- Have them use all of your recycling to create a new world. With older students have them draw out the image first and then create. For younger students, have them simply create and then tell you the story of who lives in that world.
- Write a letter to the sky as if the sky were an actual person. Example: Dear Sky, Do you get lonely seeing me on the playground with my friend Billy? At night does the sun keep you warm? Does your face itch when lightning strikes?
- Using the spectrum, RED ORANGE YELLOW GREEN BLUE INDIGO VIOLET, write a poem incorporating an animal, an object and place in each line. Example: The red kangaroo wore his cowboy hat to Walmart.
- Brainstorm a list of people, objects in the house, concrete nouns and things in nature. Choose 2 items and see what they equal. Example: Sun + Moon = Sky Lottery + Treasure Chest = Jackpot Mom + Dad = Me

Websites:

- <http://www.teachingideas.co.uk/>
- <http://www.poetry4kids.com>
- <http://www.poets.org/poetsorg/text/poems-kids>
- <http://pbskids.org/arthur/games/poetry/what.html>
- <http://www.poetryfoundation.org/children/>
- <http://artsedge.kennedy-center.org/>
- <http://mathdance.org/>
- <https://mathstory.com/>

This activity sheet is funded by the generosity of Wells Fargo.  
For more printable activities, recorded lessons, and live-streamed lessons,  
VISIT our website at [www.storytapestries.org](http://www.storytapestries.org)

